



“Where students shine!”

Positive Behavior Support Plan

School-wide Expectations – S.T.A.R.

- ☆ Safe
- ☆ There & Ready
- ☆ And
- ☆ Respectful



Critical features of a positive behavior plan include (a) strategies to teach, review, monitor, and reinforce expectations; (b) a continuum of strategies for responding to appropriate behaviors; and (c) a continuum of strategies to respond to inappropriate behaviors.

Key Locations: Playground, Walkways, Bathrooms, Lunch Tables, Assemblies & Classroom

	Playground	Walkways	Bathrooms	Lunch Tables	Assemblies
Safe	<ul style="list-style-type: none"> ☆ Follow rules for the games ☆ Run only on the grass 	<ul style="list-style-type: none"> ☆ Walk quietly and in an orderly manner (emergency) 	<ul style="list-style-type: none"> ☆ Only walking ☆ Keep water in sink ☆ Use bathroom 	<ul style="list-style-type: none"> ☆ Walk to and from lunch tables ☆ Eat only your 	<ul style="list-style-type: none"> ☆ Be courteous ☆ Face forward ☆ Keep hands and feet to self

	<ul style="list-style-type: none"> ☆ Keep hands & feet to self ☆ Use equipment appropriately 	<ul style="list-style-type: none"> drills are no exception) ☆ Stay on the sidewalk – out of the planters 	<ul style="list-style-type: none"> appropriately 	<ul style="list-style-type: none"> lunch ☆ Only leave the lunch table with permission 	
<p style="text-align: center;">There & Ready</p>	<ul style="list-style-type: none"> ☆ Line up quickly after the bell rings ☆ Respond to the warning bell re: bath-rooms and drinks 	<ul style="list-style-type: none"> ☆ Be on Time to the destination 	<ul style="list-style-type: none"> ☆ No loitering 	<ul style="list-style-type: none"> ☆ Line up quickly and quietly ☆ Table cleaners & mentors – be ready to do your job 	<ul style="list-style-type: none"> ☆ Be seated on time with your class ☆ Whole body listening
<p style="text-align: center;">Respect</p>	<ul style="list-style-type: none"> ☆ Include other students ☆ Share equipment ☆ Use kind words ☆ Throw away all trash 	<ul style="list-style-type: none"> ☆ Keep hands/feet to self ☆ Minimal talking – be respectful of other classes 	<ul style="list-style-type: none"> ☆ No socializing ☆ Throw away trash ☆ Use quiet voices 	<ul style="list-style-type: none"> ☆ Obey the lunch supervisors at all times ☆ 12” voices ☆ Throw away all trash 	<ul style="list-style-type: none"> ☆ Walk in quietly ☆ Use audience manners ☆ Stay seated on bottoms ☆ Raise hand to speak when appropriate

Positive Reinforcements

Note: A praise/reward to reprimand ratio of 3:1 is a minimum, however 5:1 is the “Magic Ratio” (Gottman, 1992)

- Classroom rewards may include the following:
 - ☆ Free Recess
 - ☆ Homework Pass
 - ☆ Pizza Party
 - ☆ Tokens
 - ☆ Verbal Praise

- Quarterly Awards Ceremonies
 - ☆ Character Trait of the Month
 - Respect, Integrity/Honesty, Responsibility, Diligence, Self-discipline, Civic Duty, Compassion, Cooperation, Manners, Good Judgment
 - ☆ Student of the Month
 - ☆ Most Improved
 - ☆ Teacher Choice

- STAR Card (formerly Caught Being Good)
 - ☆ Students deposit award in Office boxes
 - ☆ 2 students each group: 1-3 & 4-6 announced weekly and students come to the office for a prize

- Attendance
 - ☆ Monthly Perfect Attendance Certificates handed out in the classroom
 - ☆ Year Perfect Attendance Certificate
 - ☆ “Coffee” & Donuts with the Principal for monthly perfect attendance

Consequences

The possible consequences for in-class offenses may include:

- Warnings
- Parent contact
- Time out
- Loss of recess
- Loss of classroom privileges

If the behavior occurs often and/or regularly, the teacher may refer the student to the principal.

First Referral = Parent phone call & recess/lunch detention to next day

2nd Referral = Parent phone call, recess/lunch detention & Friday Detention

3rd Referral = In-School Suspension 4th Referral = At-home Suspension (1-3 days)

5th Referral = At Home Suspension (3-5 Days) and may result in an administrative transfer to another school

Education Code Violations: All Education Code violations will probably require a suspension; therefore will not follow the progressive discipline process.

Behavior Notification forms: A form completed at recess or lunch will be placed in the classroom teacher's mailbox. The teacher will then incorporate that offence into the progressive discipline plan.

Recess Detention:

- Students assigned detention report to lunch tables within 1 minute of beginning of recess bell.
- Teacher on duty monitors behavior (separate students at different tables, etc.)
- At the end of 10 minutes, teacher on duty gives students who have successfully completed detention (there on time, behaved appropriately) a slip to give to classroom teacher